



LYBROAN JAMES

Dedicated and Innovative Educator
Transformative Leadership
Equity Advocate

PROFILE

- Over two decades of impactful experience in K-12 mathematics education.
- Adept at fostering positive mindsets and performance enhancements in teachers and students.
- Skillful relationship builder with teachers, students, administrators, and stakeholders.
- Advocate for equity, effective instruction, and social-emotional learning.
- Nationally recognized for driving student achievement and teacher development.
- BS - Mathematics/Economics from UCLA
- Master of Education from Harvard University

CONTACT

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KEY HIGHLIGHTS

- Spearheaded transformative initiatives resulting in improved mindsets and academic performance among K-12 mathematics students.
- Cultivated strong partnerships with educators, administrators, and stakeholders, fostering collaborative learning environments.
- Championed equity in education through innovative strategies and initiatives, positively impacting underrepresented student populations.
- Developed and delivered targeted professional development sessions for educators nationwide, focusing on effective instruction and social-emotional learning.
- Successfully elevated student achievement through a comprehensive approach that integrates math education with emotional connections and cultural relevance.

KEY ACHIEVEMENTS

- **State Math Score Improvement:** 26.4% increase in state math scores for African-American students within a single year.
- **Classroom Teacher Success:** Schools in Indiana had average math proficiency rates of less than 10%. After receiving a year of my coaching methodology, classes achieved proficiency rates of up to 83%.
- **Coaching Program Success:** Trained and coached mentors from 34 charter schools, equipping them to support over 100 new teachers and positively impact their instructional practices.
- **National Teacher Training:** Designed and delivered highly regarded teacher training programs on equity, effective instruction, and social-emotional learning. Impacted over 38,000 teachers nationwide, enhancing their pedagogical skills and promoting equitable practices in the classroom.

RECOGNITIONS & HONORS:

- **Harvard Graduate School of Education "Intellectual Contributor Award":**

Recognized for significant contributions to the field of education, particularly in the areas of equity and instructional effectiveness.

- **"Exemplary Teacher of Black Students Award"** from the Benjamin Banneker Association: Acknowledged for outstanding dedication and achievement in supporting the educational needs of Black students.

- **Media Recognition:** Featured in the Boston Herald article "Harvard Hip to New Learning Curve," showcasing innovative teaching approaches using hip hop music to teach math and science to impact students' STEM success.

- **"Who's Who Among American Teachers" (1996-1997, 2001-2002):** Recognized as a distinguished educator for excellence in teaching and commitment to student growth.

KEY ACHIEVEMENTS *(continued)*

- **Online Training Leadership:** During the pandemic, led online training sessions for more than 600 educators, empowering them with strategies to teach for equity and maximize their impact on student learning outcomes.
- **Educational Consulting:** Consulted with district and school leaders to develop transformative in-person and virtual learning programs (K-12), providing strategic guidance and frameworks to enhance student engagement and achievement.

ARTICLES:

I am just like you - Lybroan James

Learning to Lead: Lybroan James, SLP'13

Boston Herald: Harvard hip to new learning curve

MEDIA LINKS:

Demo lesson 3rd grade

UCLA Kings testimonials 2023

STARS testimonials

Banneker Math Award Speech